Blog Storyboard

Remember that you are creating this sample as if you were a student. Use the storyboard and outline to plan the content and layout of your blog.

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| General Content |  |
| Blog Homepage Title | ANIMALS HISTORY and LITERATURE |
| Types of entry postings (journal, reflection, etc.) | Writing Workshops, Reflections, Creative entries. |
| Types of desired responses | Positive and Constructive |
| Navigation to other pages and content within your blog | Yes. |
| Pictures that support the content | NA |

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| Individual Blog Entries |
| Blog entry title: People are Pigs  Content: What’s an allegory? Can you give me an example of an allegory in the text?  Links to other Web sites or files: http://www.newspeakdictionary.com/go-animal\_farm.html  Images: afchar_stalin_anim_a.gifC:\Users\Louise\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\L9XACOS2\MCj04241220000[1].wmf  Requested response:  An Allegory is when a story’s fictional events and characters reflects with historical figures and events. So today as I explored the actions of the pigs in *Animal Farm* and the research I had done on the Russian / Soviet Union’s Governmental figures. Through the library database, I found both English and History articles about the relationship between the characters of *Animal Farm* and historical figures in history. One of the figures in *Animal Farm* that represents a historical figure is Napoleon. He not only has a significant name, but he also acts like the tyrant Napoleon was. Napoleon also acts like the leader of the Soviet Union during Orwell’s time. There are other characters who point to either historical figures or a more simple idea, like the public or propaganda. |

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| Blog entry title: Farmtastic Words  Content: What is a noun? What is an adjective? What nouns and adjectives do you think of when you hear the word farm? Think about what the people on the farm look like and what they’re wearing.  Please write down as many as you can (at least 10 adj. and 10 nouns), these will be used later for a creative writing workshop in class. (The finished product will be posted on one of the following blogs.) You can separate the adjectives and verbs or put them together. Just as long as there are 10 of each. (adjectives= no more than 4 colors)  Finally, take 3 nouns and 3 adjectives from your list and write them into 3 sentences where the noun is doing something it cannot LITERALLY do. For example, the poem “The Cow Jumped over the Moon”:  Hey diddle diddle,  The cat and the fiddle,  The cow jumped over the moon,  The little dog laughed to see such fun,  And the dish ran away with the spoon.[  Links to other Web sites or files: <http://www.agweb.com/FarmJournal/default.aspx>, http://www.library.fullerton.edu/  Images:  C:\Users\Louise\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\M3WG55TH\MCj03908260000[1].wmfRequested response:   1. Smelly Pigs 2. Hardworking Horses 3. Big Barn, 4. yellow Wheat, 5. Tall Corn, 6. Loud Tractor, 7. Apple Pie, 8. White Chickens, 9. Country Fairs, 10. Blind Mice, 11. Tasty Strawberries, 12. Ear-piercing Whistles, 13. Old Trucks, 14. Red Wheelbarrow, 15. Dirty Boots,   The dirty boots smiled with its sole.  The tasty strawberries danced in the sugar bowl.  The loud tractor mooed and sang with the cows. |

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| Blog entry title: Red Wheelbarrow Short Analysis and Response  Content:  Please read and respond to the following Poem. Look below for response questions:  **The Red Wheelbarrow**  *William Carlos Williams*  so much depends  upon  a red wheel  barrow  glazed with rain  water  beside the white  chickens.  ----------------------------------------------------------------------------------------------------  Response Questions: What do you see around the red wheelbarrow? Where is the setting of this poem? Why do you think the setting is there? How do you feel when you read this poem? Sad? Gleeful? Tired? Strong? Now look closely at the words Williams has chosen to relate his message. What do you think the author is trying to say? Why do you think he made the poem so short?    C:\Users\Louise\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\L9XACOS2\MCj04412890000[1].pngLinks to other Web sites or files: http://www.writing.upenn.edu/~afilreis/88/wcw-red-wheel.html  Images:  Requested response:  I see a big tree, a red barn with a silo. I see a white picket fence and chicken feed on the ground. I see a shovel, hoe, and pickaxe next to the wheelbarrow. I see a clearing sky behind the wheelbarrow. The wheelbarrow is on a farm, but I guess it could be somewhere else, since other jobs require a wheelbarrow like construction. However, the white chickens at the end of the poem led me to that conclusion. I feel tired but determined. Like the wheelbarrow is on a break from a hard day’s work. The rain makes the wheelbarrow look like it’s crying. I think he’s trying to say that farmers work hard, just like the wheelbarrow. And if the wheelbarrow represents hardworking farmers then the author is also trying to say that “so much depends on a [farmer]” (Williams l. 1-3). I think that’s his style, but also after I sat here long enough thinking about that question, the shortness of the poem could also represent the shortness or breadth of voice the farmers have in the government. |
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| Blog entry title: Adjectives and Verbs and Nouns Oh my!  Content: Please pick 5 of your favorite Adjectives and Nouns from your “Farmtastic Words” blog and write them down. Then, write down 5 action verbs (such as plow, dig, run, etc). Then, make sentences out of the written words. Such as: “The dirty dog ran down to the big barn to bother the white hens.” After you’ve made a few sentences, rewrite the sentences but take out the articles. Reword it until it makes sense without the articles. Like in math show your work, so make sure you write them down first, then do the poem. The final draft of the poem will be posted in another blog.  *Remember rough drafts are important to get the best ideas you have out of your head. The more bad ideas you have the closer you are to a good idea.*  Links to other Web sites or files:  http://www.lovetolearnplace.com/Grammar/Verb%20Fun.pdf  Images: C:\Users\Louise\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\M3WG55TH\MCj02315600000[1].wmf  Requested response:  **Adjectives, Nouns, and Verbs**  Smelly Pigs, Snort  Apple Pie, Falls  Ear-piercing Whistles, Cry  Dirty Boots, Kick  **Using the Words above**  The ear-piercing whistles cry to the farmer that it’s time to get up! The tired farmer stretches and walks down the stairs where his wife is already up and making breakfast. She’s making an apple pie for lunch. She turns to kiss her husband as she’s putting the pie in the oven when “whoops” Mrs. Straw cries out. The apple pie had fallen to the ground. After eating his breakfast Mr. Straw throws on his dirty boots kicks the door open. He grabs the food for the pigs and feeds the snorting and smelly pigs.  **Without the Articles**  ear-piercing whistles cry to farmer that it’s time to get up! tired farmer stretches and walks downstairs where his wife is already up and making breakfast. She’s making apple pie for lunch. She turns to kiss her husband as she’s putting the pie in the oven when “whoops” Mrs. Straw cries out. apple pie had fallen to ground. After eating his breakfast Mr. Straw throws on his dirty boots kicks the door open. He grabs food for the pigs and feeds snorting and smelly pigs. |

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| Blog entry title: Final Poem  Content: Requirements of the Poem:  1. Must include the most pivotal moments in the prose written in the previous blog.  2. Although the brainstorm words are not required to be included in the poem, please keep in mind the best adjectives, nouns, and verbs that describe the action or non-action of the poem.  3. Be aware that poems may include all forms of words: articles, verbs, nouns, adjectives, prepositions, etc may all be used.  4. Use the only NECESSARY words for your poem.  5. Finally, in one to three sentences, explain what your poem means: the underlying theme or moral of your poem, What did you want to say?  Links to other Web sites or files: www.turnitin.com  Images:  C:\Users\Louise\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\68IICDGP\MCj02899980000[1].wmf  Requested response:  **Smelly Pigs to Feed**  Smelly Pigs to Feed,  I Stretch and Tumble  Down  The  Stairs.  Apple pie and bright eyes  She kisses me and stares  At the floor  A sticky red, aluminum  Mess  Smelly pigs to feed,  Dirty boots on  I kicked my way  out the door.  This poem is about how although things go wrong, like tumbling down the stairs or dropping your pie on the ground, life goes on. You have to kick your way out the door. |